Yan Chai Hospital Lim Por Yen Secondary School

Programme Evaluation Report for DLG – Other Programme: Gifted Education for the 2018/19 school year

Programme title	Objective	Target (No./level/selecti on)	Duration / Start Date	Deliverable		Evaluation	Expenditure
Higher-ordered Thinking Program (Liberal Studies)	To improve students' logical thinking ability, critical thinking skills and the skills of analysis of current affairs and live issues.	40 elite students from S4 to S6			-	 20 F.6 students participated in Logical Thinking course in March. It was obvious that students kept making improvement in data analysis. 20 F.6 students went to the Jockey Club Museum of Climate Change in Dec. 40 F.5 students went to Zero Carbon Building and Central and Western Heritage Trail in June. Students' feedback showed that they are able to demonstrate understanding of current issues through excursion. Since the student achievement and the performance of the course providers are satisfactory, it is recommended we offer a similar program in the next year. On the whole, the objectives were achieved. 	 \$4050 (Courses fee) \$900 (Transportation fee for going to the Jockey Club Museum of Climate Change) \$850 (Transportation fee for going to Zero Carbon Building) 1750 (Transportation fee for going to the Jockey Club Museum of Climate Change) Total: \$7,550
Debating Skills Course (English)	To enhance students' thinking skills, English speaking ability and expressive power			brainstormed ideas and debating scripts were	-	The ratings from participating students on the hired English teachers' teaching skills and materials were high Participating students' thinking and speaking skills have been enhanced, which were reflected in their internal assessment results The objectives were largely achieved	<u>Total: \$35,936</u>

Public Speaking Course (English)	To develop students' presentation skills through public speaking	25 elite students from S4 to S6	6 months (Oct-March)	 Students were taught to write speech scripts and participated in 70th Schools Speech Festival Results: One S5 student came second with 86 marks while four other S5 students got Certificate of Merit 	 Participating students gave high ratings to the hired English teacher's teaching skills and materials and most of them would like to take the course again next year Participating students' presentation skills have improved, which was reflected in the good results in 70th Schools Speech Festival and their internal assessment results The objectives were achieved 	\$7,000 (Course fee) Total: \$7,000
中文辯論隊訓練及 口語溝通訓練計劃 (中文科)		不多於 20 位中四	在 10 月至 6 月期間 約 36 堂訓練,每堂 90 分鐘	同學說話能力有 所進步,而活動參 與表現理想。	 由於主力學生已升講中六,未便參與辯論 訓練及公開辯論比賽,本學年以訓練新人 基本功為主,並由老師負訓練。而由校外 導師主持之高中尖子說話訓練班次數共8 次,參與學生15人,出席率90%,表現 理想。支出\$880。 另外,在口語溝通大賽中,共參與15項 比賽,訓練次數共10次,出席率達100%, 並獲優良成績。贊助參賽費用\$720。 	支出:\$1,600
啟發創新發明意念 (創意創未來學會)		15位中四至中六 同學	全個學年	同學成功參與國 際創新發明賽,並 獲獎項。	 學校於高中的其他學習經歷課開設「創意 創未來」課程,訓練同學的創意思維;透 過本校教師及業界專家教授,把知識和經 驗傳承,進而甄選具有創新思維的學生, 透過香港發明創新總會,推薦參加國際比 賽,為港為校爭光。本年度參賽學生成績 斐然,參賽學生人數達17人次,分別到 印尼、韓國、馬來西亞、泰國、台灣參加 國際創新發明大賽,截至五月中旬共獲得 的國際及本地獎項多達38個,包括6個 金獎、9個銀獎、2個銅獎及21個來自加 拿大、沙特阿拉伯、波蘭、克羅埃西亞、 馬來西亞、菲律賓、印尼、韓國、台灣、 澳門、亞洲發明協會及世界發明智慧財產 聯盟總會頒發的特別獎,成績令人鼓舞。 	同學參加國際創新發 明賽的註冊費支出, 包括印尼發明賽 \$11,004、高雄發明賽 \$11,760、韓國發明賽 \$2,355、馬來西亞發 明賽 \$6,771.8。 支出:\$31,890.8